

Curriculum Overview	PE	Geography / History		PSHE	Music
<p>Year 5 Term 5 and 6 The Tudors</p> 	<p>Following our practising of gymnastics, Year 5s will be combining our learning in Topic around the Tudors by studying dancing during that period. We will also be practising athletics in preparation for Sports Day.</p>	<p>During terms 5 and 6, Year 5's learning in Topic will have a History focus while we learn about the Tudors. As part of this we will study the legacy of this dynasty by acknowledging what we have today as a result of the Tudors such as the Church of England. Alongside this, we will compare and contrast the lives of people during this period. This will be done through the examination of houses, food, jobs, toys and clothes. Furthermore, children will consolidate this learning through links to our story text in English</p>		<p>Our study of PSHE which in these terms will centre on allowing children to learn more about safe friendships before linking to our science around living things and changing bodies.</p>	<p>In term 5 and 6, with the support of Red Rooster Music School, we will learn to play clear notes on a ukulele and use different elements in composition. They will be able to use musical words to describe their thoughts on a piece of music.</p>
Art / DT	Computing	RE	Maths		
<p>We plan and create our own Tudor houses. In art, we will study the works of the court painter, Hans Holbein, before children will paint their own miniature in a similar style.</p>	<p>To continue the use of coding programs to create playable games. We will then be using spreadsheets to display a set of data that the children will have collected.</p>	<p>Learning in RE will continue to focus around the concept of "Green Religion" which is the study of our natural environment and discuss ways to respect our world. We will also study a range of religions such as Islam.</p>	<p>During term 5 and 6, children will build on their pre-existing knowledge of shape (2D and 3D), learning about the properties and angles within them. This will then be followed by learning about position and direction, using their skills to read and plot coordinates, using them to translate shapes and identifying lines of symmetry. In decimals, we will continue their learning from term 3 and 4, understanding the process of adding and subtracting decimals to each other, and also multiplying and dividing up to 1000. This will be closely followed by learning about negative numbers while comparing and ordering them. Converting units will see the children using their skills which have been covered throughout the term to convert between different measurements, also imperial and metric units. Finally, we will look at comparing and estimating volume and capacity.</p>		
English		Languages	Science		Termly School Value
<p>We begin with a story focus, linked to the adventure story 'Diver's Daughter' by Patrice Lawrence, which is set in Tudor England. This includes studying how settings and characters are developed.. Our poetry work in term 5 focuses on narrative poetry, reading 'The Forsaken Merman' and 'Colonel Fazackerley' and leading to the children creating their own extensions to the poem in rhyming couplets. In term 6, our 'Writing to Inform' unit is about biographies, when we will focus on William Shakespeare. Our final unit of the term is stories from other cultures, when we will read 'Journey to Jo'burg' by Beverley Naidoo. We will use this story for writing playscripts of a story scene.</p>		<p>French will continue to be the language of study during these terms where children will move on to being able to reference items of clothing in French and be able to describe what they are wearing when asked.</p>	<p>In Science children will learn about Living Things. We will begin by looking at the life cycle of different things such as plants and animals which will help in classifying these between mammal, amphibian, insect and bird. Children will also begin to learn some elements of reproduction in plants as well as some plants and animals.</p>		 <p>CURIOSITY</p>  <p>RESILIENCE</p>

